

Fall 2007 (November 1 thru December 20)

Introduction to the New Testament - II

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Course Description

As a continuation of the New Testament I, this class will study Acts through Revelation in the framework of the history of the early church. Authorship, canonicity, and main themes will be examined.

Course Objectives

1. Develop a basic understanding of the background to the New Testament
2. Trace the background each book in Acts-Revelation
3. Learn the key locations in the book of Acts to better understand the events
4. Remember the name and order of each of the books of the New Testament
5. Develop an introductory understanding each book in Acts-Revelation

Required Texts

An Introduction to the New Testament: D.A Carson & Douglas J. Moo

Text Book for this class is available at the church's book store for \$28 (list price \$40)

Bible

Assignments

1. There will be quizzes each week (except the first), the questions will be taken from the classroom lectures alone. All questions will be multiple-choice only.
 2. Reading assignments are Bible: Acts-Revelation and Carson/Moo: Chapters 8*, 9*, 26.
 3. There will be map work and quiz of the order/names of the NT books in the final class.
 4. Write a 1-3 page summary paper from a given list of subjects from Carson/Moo.
 5. There will a summary paper of one book of the New Testament from Acts-Revelation.
- * *Preferred, not required*

Grading

Quizzes constitute 50% of the total grade.

The completion of the reading assignments constitutes 15% of the grade.

The completion of the paper constitutes 15% of the grade.

The Map Quiz constitutes 10% of the total grade.

The NT Book Name Quiz constitutes 10% of the total grade.

Optional Resources

Atlas of the Bible Lands – Hammond

The Baker Atlas of Christian History

Paper Topics

Carson/Moo – Chapters 8-26. Any subject related to the New Testament on approval.

Extra credit for additional papers

Chapter 26 –The New Testament Canon (highly recommended).

Class Schedule for NT-2

Week 1 (Nov 1)

Introduction to the Course
Introduction to the Early Church
Acts 1-7

Week 2 (Nov 8)

Quiz
Paul's Missionary Journeys Map
Acts 7-28, Romans

Week 3 (Nov 15)

Quiz
1 Corinthians—Colossians
Textbook Summary

Week off (Thanksgiving)

Week 4 (Nov 29)

Quiz
1 Thessalonians—2 Timothy
New Testament Book Background

Week 5 (Dec 6)

Quiz
Titus—James
Assignment due: Textbook Summary

Week 6 (Dec 13)

Quiz
1 Peter—3 John
Assignment due: New Testament Book Background
Assignment due: Map Locations

Week 7 (Dec 20)

Quiz – Final
Jude—Revelation
Reading – Acts-Revelation, Carson (Due)
New Testament Book Quiz

Find one other person in class to work with and to grow in Christ together through mutual edification.

ASSIGNMENT DETAILS

MAP LOCATIONS

1. Using your Atlas or using the maps from class, make four maps detailing the three missionary journeys of the Apostle Paul and his trip to Rome.
2. You need to use the blank map distributed in class. Make four separate maps; do not do all four journeys on one map.
3. The map locations must be entered on the map by hand, not by computer.
4. On your map, mark each city or town Paul visited, and the major geographical regions (i.e., Galatia, Pisidia, etc.). Use a different color pen/pencil for the cities or towns, and for the geographical regions.
5. Draw a line indicating the route taken by Paul, and arrows showing the direction he traveled.
6. Be sure to put your name and the name of the journey on each map. Put the maps in order, and staple. Maps will be graded on accuracy, completeness, and neatness.
7. Suggestion: you may want to do the maps in pencil first to determine how the different names should be placed.

TEXTBOOK SUMMARY

1. From the book *An Introduction to the New Testament* by Carson and Moo, students are to summarize: Chapter 26. *The New Testament Canon*. Pages 726-742
2. Type out the chapter number and title, any section headings given in your textbook, and the page numbers of that section.
3. For each section heading, write a minimum of a one paragraph summary for each complete page of text. *Your summary of Chapter 26 must be around 17 paragraphs long.*
4. What you write must show that you have read the textbook and you are summarizing the major points the author has made.
5. Do not copy from your textbook. Summarize in your own words.

EXAMPLE. Use the following pattern for Chapter 8.

Chapter 8. New Testament Letters. pp. 331-353

Introduction. pp. 331-332

--at least 1 paragraph summary

New Testament Letters Against Their Greco-Roman Background. pp. 332-334

--at least 2 paragraph summary

The Use of Amanuenses. pp. 334-335

--at least 1 paragraph summary

The Collection of Paul's Letters. p. 335

--one sentence summary

Theories of a Sudden Collection. pp. 335-336

--at least 1 paragraph summary

. . . and so on.

Hints in writing your summaries:

1. Read first the whole section you are going to summarize.

Ask yourself, "If I tried to tell someone, who had never read this book, what the main points are that the author is making in this section, what would I say?"

2. Be sure to summarize the whole section; don't pick and choose what you include.

It is better to write too much than too little.

3. Remember: Summarize, don't copy.

NEW TESTAMENT BOOK BACKGROUND

1. This paper will enable the student to do background studies on a book of the New Testament.
2. The student may choose any book of the NT from Acts to Revelation.
3. For the book, the student is to discuss the following:
 - a. Author
 - b. Place of writing
 - c. Date of writing
 - d. To whom written (background of the church or person written to.
If the book was written to church, tell when the church was founded, etc.)
 - e. Occasion and purpose of writing

4. In addition, the student is to write a brief, 1 paragraph summary for each chapter of the book, summarizing the content of the chapter.

1. If you refer to something specific in the chapter be sure to give the reference [i.e., “Paul says he is an apostle called by God (1:1-2). He then gives thanks for God’s goodness (1:3-6).”]
2. Summarize the whole chapter, not just selected verses.
3. Write the number of the chapter you are summarizing. Also, summarize by chapter (Chapter 1, Chapter 2), not by outline section (1:1--2:6; 2:7--3:12).
4. Use the following selection as a guideline (summary of 1 Peter 1)

1 Peter 1

Peter opens the letter with an introduction of himself and addresses the recipients of the letter in Pontus, Galatia, Cappadocia, Asia and Bithynia (1:1). He thanks God for the recipients being brought to God by Jesus and tells them that their hope is eternal life, which is being kept by the power of God (1:3-6). Peter goes on to tell them to rejoice in their trials so that their faith, being more important than gold, will be honorable to Jesus(1:6-9). He then talks about the faith needed for salvation. Salvation by grace was prophesied by the prophets and given now to the recipients. This salvation is none other than the Gospel of Jesus Christ (1:10-12).

Peter next discusses holiness through obedience. First, he discusses that to be holy is to be like God. Because God is holy, then we are to be holy. We are God’s children and should look to and obey the example of our heavenly Father (1:13-21). Peter ends the chapter by stating that once we become children of God, then we are united into one common bond with other redeemed brothers. God calls us to love our fellow redeemed brethren and this also leads to holiness (1:22-25).

5. List 1-2 “practical” ideas that can be gained from each chapter. In other words, how can the content of this chapter be of benefit to you or someone else?

1. Use the title “Practical Ideas.” Number them “1,” “2.”
2. Each practical idea must be 1-2 sentences long.
3. Place the practical ideas at the end of each chapter, not at the end of the paper.

6. Format: The paper is to be 2-10 pages long. It can be typed or hand-written.

7. Sources:

- a. Use your textbook and as many good sources as you can use – our library has some.
- b. A Study Bible, a concordance, or your class notes are good sources also. You may use internet resources also.
- d. At the end of the paper, list the references you used.